



THE
le@rning
FEDERATION

schools online curriculum content initiative

LEARNING OBJECTS **Catalogue**



JULY 2007

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Greek

Introduction

This catalogue contains details about the interactive digital learning objects available from The Learning Federation (TLF). The content has either been produced by TLF or licensed from other sources and made available by TLF.

TLF-produced content

The TLF Languages online curriculum content is designed to produce high-quality digital learning resources and online tools to help students in years P–10 learn Greek. The TLF produced content for Greek is part of the **Close encounters** project.

In the *Close encounters* set of learning objects, based on the principles of Intercultural Language Learning, students use the target language to communicate and interact in authentic activities that portray the socio-cultural characteristics of the target country. The learning objects incorporate a range of rich multimedia with spoken dialogue enabling immersive intercultural language learning experiences not easily generated by students and teachers in the classroom. The learning object scenarios also offer opportunities for teachers and students to integrate other complementary and contributory online and offline activities.


Content from other sources

TLF also licenses Greek content from other sources to include in the pool of digital resources available to all schools in Australia and New Zealand.

General information

The catalogue provides details of all Greek learning objects released to date.

An asterisk (*) indicates that a learning object/s in a series is still in development.

Learning objects are grouped into series and each series has a key graphic representing the series. Many of the learning objects are aggregated into a sequence or theme. Aggregated learning objects are identified with the symbol .

Content from other sources, as well as some learning objects produced by TLF, contain licensed copyright material (non-TLF content). See the Acknowledgements and Conditions of use in the learning objects for details.

Government and non-government education authorities in each Australian state and territory and in New Zealand have responsibility for facilitating access to the pool of learning objects. Contact TLF's Contact Liaison Officer (CLO) in your state, territory, school sector or country for details.

For further information about TLF, learning objects and contact details for CLOs go to the website at www.thelearningfederation.edu.au.

Close encounters

Photo album (Years 5-10)

Through the character of a young Greek school girl and her album of photos, students are introduced to various unique aspects of Greek life under the themes of celebrations, daily life and school.

Καθημερινή ζωή 1

Μπράβο. It's warm.

Πώς είναι ο καιρός;

Βρέχει

Κάνει ζέστη

Χιονίζει

Κάνει κρύο

Τα φρούτα και τα λαχανικά τα αγοράζουμε από τη λαϊκή.

Επόμενο >

Οι αδερφές μου κι εγώ πηγαίνουμε σε κατασκήνωση και τσερβίρει ο παππούς μου ελληνικό καφέ στο καφενείο

Αknowledgements

Learning objects	LO ID	Years
Photo album: daily life 1 (Greek)	5962	5–8
Photo album: daily life 2 (Greek)	5963	9–10
Photo album: school life 1 (Greek)	5966	5–8
Photo album: school life 2 (Greek)	5967	9–10
Photo album: celebrations 1 (Greek)	5964	5–8
Photo album: celebrations 2 (Greek)	5965	9–10

This series contains non-TLF content. See Acknowledgements in the learning objects.

In the Photo album series of learning objects, students match captions with the appropriate photograph and respond to targeted multiple choice questions. Important reading and listening skills are developed. Each learning object features ten authentic cultural images with graded descriptions to match the level of the target student audience. Students are required to complete a cloze exercise relating to the images encountered, consolidating learnt vocabulary.

In the versions for older students (years 9–10), the language is more complex.

Content from other sources

Yia hara!


The learning objects allow students to:

- explore the social and physical context of the target languages
- apply reading and listening skills to solve puzzles and match written or spoken phrases to images
- explore dialogue and language used in daily life.



Learning objects	LO ID	Years
Yia hara! Greetings 🎲	5013	P – 8
Yia hara! Greetings: saying hello and goodbye	5014	P – 8
Yia hara! Greetings: saying how you are	5015	P – 8
Yia hara! Greetings: saying how you feel	5016	P – 8
Yia hara! 1, 2, 3 🎲	5017	P – 8
Yia hara! 1, 2, 3: counting 1-10	5018	P – 8
Yia hara! 1, 2, 3: counting 11-100	5019	P – 8
Yia hara! 1, 2, 3: how much things cost	5020	P – 8
Yia hara! My body 🎲	5021	P – 8
Yia hara! My body: parts of the body	5022	P – 8
Yia hara! My body: physical characteristics	5023	P – 8
Yia hara! My body: at the doctor's	5024	P – 8
Yia hara! About me 🎲	5025	P – 8
Yia hara! About me: what is my name?	5026	P – 8
Yia hara! About me: how old am I?	5027	P – 8
Yia hara! About me: where do I come from?	5028	P – 8

Yia hara! Time 🧩	5174	P – 8
Yia hara! Time: the hours	5175	P – 8
Yia hara! Time: hours and half-hours	5176	P – 8
Yia hara! Time: daily activities	5177	P – 8
Yia hara! Going places 🧩	5178	P – 8
Yia hara! Going places: places and weekdays	5179	P – 8
Yia hara! Going places: what you can and can't do	5180	P – 8
Yia hara! Going places: animals you see and hear	5181	P – 8
Yia hara! Let's eat 🧩	5182	P – 8
Yia hara! Let's eat: eating and drinking	5183	P – 8
Yia hara! Let's eat: the fruit shop	5184	P – 8
Yia hara! Let's eat: what's cooking?	5185	P – 8
Yia hara! My day 🧩	5230	P – 8
Yia hara! My day: what to do?	5231	P – 8
Yia hara! My day: who's doing what?	5232	P – 8
Yia hara! My day: what are people doing?	5233	P – 8
Yia hara! The family 🧩	5317	P – 8
Yia hara! The family: family members	5318	P – 8
Yia hara! The family: introducing others	5319	P – 8
Yia hara! The family: family occupations	5320	P – 8
Yia hara! My things 🧩	5321	P – 8
Yia hara! My things: colours	5322	P – 8
Yia hara! My things: personal possessions	5323	P – 8
Yia hara! My things: shapes and sizes	5324	P – 8
Yia hara! My clothes 🧩	5325	P – 8
Yia hara! My clothes: naming clothes	5326	P – 8
Yia hara! My clothes: coloured clothes	5327	P – 8
Yia hara! My clothes: buying clothes	5328	P – 8
Yia hara! My house 🧩	5329	P – 8
Yia hara! My house: contents and parts	5330	P – 8
Yia hara! My house: where is the owl?	5331	P – 8
Yia hara! My house: where coloured things are	5332	P – 8
Yia hara! Let's play 🧩	5450	P – 8
Yia hara! Let's play: sports and games	5451	P – 8
Yia hara! Let's play: what do you like to play?	5452	P – 8
Yia hara! Let's play: shall we go somewhere?	5453	P – 8
Yia hara! Getting around 🧩	5454	P – 8
Yia hara! Getting around: where are you going?	5455	P – 8
Yia hara! Getting around: how do you get there?	5456	P – 8
Yia hara! The weather 🧩	5457	P – 8
Yia hara! The weather: today's weather	5458	P – 8
Yia hara! The weather: dressing for weather	5459	P – 8
Yia hara! The weather: weather in other countries	5460	P – 8

Yia hara! Animals 	5461	P – 8
Yia hara! Animals: at the zoo	5462	P – 8
Yia hara! Animals: describing animals	5463	P – 8

Audio, and Greek and English translations are provided for all target language content, and all instructions are given in English.

Originally published by Curriculum Corporation on CD-ROM as 'Yia hara!'. Yia hara! is an initiative of the Curriculum Support Directorate of the New South Wales Department of Education and Training. It was jointly developed by the Curriculum Support Directorate of the New South Wales Department of Education and Training and Curriculum Corporation.