



THE  
**le@rning**  
FEDERATION

schools online curriculum content initiative

# LEARNING OBJECTS **Catalogue**



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# French

## Introduction

This catalogue contains details about the interactive digital learning objects available from The Learning Federation (TLF). The content has either been produced by TLF or licensed from other sources and made available by TLF.

### TLF produced content

The TLF Languages online curriculum content is designed to produce high-quality digital learning resources and online tools to help students in years P–10 learn French.

TLF produced content for French is known collectively as the **Close encounters** project.

In the *Close encounters* set of learning objects, based on the principles of Intercultural Language Learning, students use the target language to communicate and interact in authentic activities that portray the socio-cultural characteristics of the target country. The learning objects incorporate a range of rich multimedia with spoken dialogue enabling immersive intercultural language learning experiences not easily generated by students and teachers in the classroom. The learning object scenarios also offer opportunities for teachers and students to integrate other complementary and contributory online and offline activities.


### Content from other sources

TLF also licenses French content from other sources to include in the pool of digital resources available to all schools in Australia and New Zealand.

### General information

The catalogue provides details of all French learning objects released to date.

An asterisk (\*) indicates that a learning object/s in a series is still in development.

Learning objects are grouped into series and each series has a key graphic representing the series. Many of the learning objects are aggregated into a sequence or theme. Aggregated learning objects are identified with the symbol .

Content from other sources, as well as some learning objects produced by TLF, contain licensed copyright material (non-TLF content). See the Acknowledgements and Conditions of use in the learning objects for details.

Government and non-government education authorities in each Australian state and territory and in New Zealand have responsibility for facilitating access to the pool of learning objects. Contact TLF's Contact Liaison Officer (CLO) in your state, territory, school sector or country for details.

For further information about TLF, learning objects and contact details for CLOs go to the website at [www.thelearningfederation.edu.au](http://www.thelearningfederation.edu.au).

## Close encounters

### Photo album (Years 5–10)

Through the character of a young French school girl and her album of photos, students are introduced to various unique aspects of French life under the themes of celebrations, daily life and school.

The screenshot shows a digital photo album interface. At the top, a yellow banner reads "Les célébrations" and "Je vais t'aider. We sing and we dance." Below this, there are two photo thumbnails. The left one shows cyclists, and the right one shows people in traditional Breton dress. A text box on the right says: "Ma cousine Annick et moi prenons part à une procession (un Pardon) à Vanne, en Bretagne." Below the photos, there are several overlapping text boxes with French text, some of which are partially obscured. A "Suivant >" button is visible at the bottom right of the photo area.

Learning objects	LO ID	Years
Photo album: daily life 1 (French)	5949	5–8
Photo album: daily life 2 (French)	5950	9–10
Photo album: school life 1 (French)	5953	5–8
Photo album: school life 2 (French)	5954	9–10
Photo album: celebrations 1(French)	5951	5–8
Photo album: celebrations 2 (French)	5952	9–10

This series contains non-TLF content. See Acknowledgements in the learning objects.

In the Photo album series of learning objects, students match captions with the appropriate photograph and respond to targeted multiple choice questions. Important reading and listening skills are developed. Each learning object features ten authentic cultural images with graded descriptions to match the level of the target student audience. Students are required to complete a cloze exercise relating to the images encountered, consolidating learnt vocabulary.

In the versions for older students (years 9–10), the language is more complex.

## Content from other sources












### Chouette!


The Chouette! series of learning objects allow students to:

- explore the social and physical context of France
- apply reading and listening skills to solve puzzles and match written or spoken phrases to images
- explore dialogue and language used in daily life.



Learning objects	LO ID	Years
Chouette! Greetings 🎲	4979	P-8
Chouette! Greetings: saying hello and goodbye	4980	P-8
Chouette! Greetings: saying how you are	4981	P-8
Chouette! Greetings: saying how you feel	4982	P-8
Chouette! 1, 2, 3 🎲	4983	P-8
Chouette! 1, 2, 3: counting 1-10	4984	P-8
Chouette! 1, 2, 3: counting 11-100	4985	P-8
Chouette! 1, 2, 3: how much things cost	4986	P-8
Chouette! My body 🎲	4987	P-8
Chouette! My body: parts of the body	4989	P-8
Chouette! My body: physical characteristics	4990	P-8
Chouette! My body: at the doctor's	4991	P-8
Chouette! About me 🎲	4993	P-8
Chouette! About me: what is my name?	4994	P-8
Chouette! About me: how old am I?	4995	P-8
Chouette! About me: where do I come from?	4996	P-8

Chouette! Time 	5162	P-8
Chouette! Time: the hours	5163	P-8
Chouette! Time: hours and half-hours	5164	P-8
Chouette! Time: daily activities	5165	P-8
Chouette! Going places 	5166	P-8
Chouette! Going places: places and weekdays	5167	P-8
Chouette! Going places: what you can and can't do	5168	P-8
Chouette! Going places: animals you see and hear	5169	P-8
Chouette! Let's eat 	5170	P-8
Chouette! Let's eat: eating and drinking	5171	P-8
Chouette! Let's eat: the fruit shop	5172	P-8
Chouette! Let's eat: what's cooking?	5173	P-8
Chouette! My day 	5218	P-8
Chouette! My day: what to do?	5219	P-8
Chouette! My day: who's doing what?	5220	P-8
Chouette! My day: what are people doing?	5221	P-8
Chouette! The family 	5269	P-8
Chouette! The family: family members	5270	P-8
Chouette! The family: introducing others	5271	P-8
Chouette! The family: family occupations	5272	P-8
Chouette! My things 	5273	P-8
Chouette! My things: colours	5274	P-8
Chouette! My things: personal possessions	5275	P-8
Chouette! My things: shapes and sizes	5276	P-8
Chouette! My clothes 	5277	P-8
Chouette! My clothes: naming clothes	5278	P-8
Chouette! My clothes: coloured clothes	5279	P-8
Chouette! My clothes: buying clothes	5280	P-8
Chouette! My house 	5281	P-8
Chouette! My house: contents and parts	5282	P-8
Chouette! My house: where is the frog?	5283	P-8
Chouette! My house: where coloured things are	5284	P-8
Chouette! Let's play 	5422	P-8
Chouette! Let's play: sports and games	5423	P-8
Chouette! Let's play: what do you like to play?	5424	P-8
Chouette! Let's play: shall we go somewhere?	5425	P-8
Chouette! Getting around 	5426	P-8
Chouette! Getting around: where are you going?	5427	P-8
Chouette! Getting around: how do you get there?	5428	P-8
Chouette! The weather 	5429	P-8
Chouette! The weather: today's weather	5430	P-8
Chouette! The weather: dressing for weather	5431	P-8
Chouette! The weather: weather in other countries	5432	P-8

Chouette! Animals 	5433	P-8
Chouette! Animals: at the zoo	5434	P-8
Chouette! Animals: describing animals	5435	P-8

Audio, and French and English translations are provided for all target language content, and all instructions are given in English.

Originally published by Curriculum Corporation on CD-ROM as 'Chouette!'. Chouette! is an initiative of the Curriculum Support Directorate of the New South Wales Department of Education and Training. It was jointly developed by the Curriculum Support Directorate of the New South Wales Department of Education and Training and Curriculum Corporation.